



Rana Hong, PhD, MSW, LCSW, RPT-S
Loyola University Chicago
School of Social Work
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EDUCATION

Ph.D.	Loyola University of Chicago, School of Social Work, Dissertation Title: Evaluations of practitioners' experiences for Theraplay® when working with adoptive children and families (graduated with distinction)	May 2014
M.S.W.	University of Illinois at Chicago, Jane Addams College of Social Work Concentration: School Social Work	May 2000
B.A.	Sookmyung Women's University, Korea Major: Child Study and Welfare	February 1996

LICENSES & CERTIFICATIONS

(EMDR: Eye Movement Desensitization and Reprocessing)

2022-present	Certified Consultant, EMDR™
2018- present	Certified Therapist, EMDR™

(Floortime)

2021 – present	Certified Trainer, DIR/Floortime® Training (Expert Leader)
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(Play Therapy)

03/2012 – present	Registered Supervisor, Association for Play Therapy (#S-1334)
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(PCIT: Parent Child Interaction Therapy)

2016-present	Certified Within Agency Trainer, PCIT
2012-present	Certified Therapist, PCIT

(Theraplay)

2014 – present	Certified Trainer, Theraplay®
2010 – present	Certified Supervisor, Theraplay®
2006 – present	Certified Practitioner, Theraplay®

(State Licenses)

11/03 – present	Licensed Clinical Social Worker (IL #149-010852)
07/00-05/06	PEL, School Social Worker (k-12 program) (IL #1663922)

ACADEMIC APPOINTMENTS

School of Social Work, Loyola University Chicago

07/24 – present	Director, Master of Social Work Programs
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Responsibilities

- Oversights and leadership of all MSW (traditional, online, and online bilingual) programs.
- Strategizes with marketing and Graduate Program and Enrollment Management (GPEM) on recruitment efforts.
- Supports outreach efforts with prospective students via monthly information sessions and biannual open houses.
- Maintain program data and comply with all required reporting to ensure compliance with CSWE and relevant professional and academic entities.
- Serves as an ex officio member of the curriculum, admission/scholarship, assessment, and simulation committees in the School.

08/20- present Clinical Assistant Professor
 08/19- 07/20 Research Assistant Professor
 08/15-05/17 Field Liaison
 01/12-06/19 Adjunct Faculty
 09/08 – 05/10 Graduate Research Assistant

Center for Research on Self-Sufficiency, Loyola University Chicago

07/08 – 06/20 Associate Director

Responsibilities

- Co-led the strategic direction of research programs
- Oversight of grant development, IRB submission, and project implementation for multi-site trials
- Supervised research staff and MSW interns
- Collaborated with community partners to disseminate intervention models
- Managed dissemination efforts, including peer-reviewed publications and conference presentations

07/16-06/20 Senior Research Associate

Responsibilities

Developed new grant proposals
 Conducted data collection & data analysis
 Managed IRB submission and maintenance
 Managed dissemination efforts, including peer-reviewed publication and conference presentations

HONORS & AWARDS

10/22	Nominee, Peter Hans Kolvenbah Award for Engaged Teaching, Loyola University Chicago Faculty Center for Ignatian Pedagogy.
10/20-09/21	Awardee, Building Up a Diverse Pipeline for the Biomedical Research Workforce for junior faculty career development intervention, NIH's Diversity Program Consortium National Research Mentoring Network.
10/19	Nominee, Peter Hans Kolvenbah Award for Engaged Teaching, Loyola University Chicago Faculty Center for Ignatian Pedagogy.

RESEARCH GRANTS & CONTRACTS

Funded

- 2021 – 2024 *Role: Co-Principal Investigator*
Title: *STOP* School Violence Grant: Violence prevention implementation at Chicago Public Schools.
Funding Source: Department of Justice, Bureau of Justice Assistance Opportunity ID O-BJA-2021-47003, Grant No. 15PBJ-21-GG-05-4610-STOP.
Amount: \$997,580 (PI: C. Kim).
- 2020 – 2021 *Role: Principal Investigator*
Title: Evaluation of the Social Worker in the Library (SWIL) Program in Illinois.
Funding Source: AMITA HEALTH
Amount: \$25,000 (Co-PI: P. Hong)
- 2019- 2021 *Role: Co-Principal Investigator*
Title: Evaluation of Social Work Workforce Needs and Shortage.
Funding Source: National Association of Social Workers-Illinois through Telligen Foundation
Amount: \$50,000 (PI: P. Hong)
- 2020- 2022 *Role: Co-Principal Investigator*
Title: BRAVE (Building Resilience Against Violence Engagement).
Funding Source: Department of Health and Human Services, Office of Minority Health, Minority Youth Violence Prevention II (MYVP2) Grant, CFDA. 93.910, Grant No. YEPMP170101-01-00.
Amount: \$1,700,000 (PI: C. Kim; Co-PIs: K. Tyson, M. Richards, T. Kilbane)
- 2018-2021 *Role: Co-Investigator*
Title: Health Professions Opportunity Grant (HPOG) University Partnership 2.0.
Funding Source: Department of Health and Human Services (HHS), Administration for Children and Families (ACF), Office of Planning, Research and Evaluation (OPRE)
Amount: \$1,350,000 (PI: P. Hong; Co-PI: T. O'Brien)
- 2007- 2008 *Role: Principal Investigator*
Title: Immigrant and Refugee Child and Family Development Program.
Funding Source: Ravenswood Health Foundation Grant
Amount: \$25,000
- 2006-2007 *Role: Principal Investigator*
Title: Korean American Family Needs Assessment.
Funding Source: United Way Chicago Grant
Amount: \$16,000
- 2006-2007 *Role: Principal Investigator*
Title: Immigrant and Refugee Child and Family Development Program.
Funding Source: Illinois Department of Commerce & Economic Opportunity Grant

PUBLICATIONS

Peer-Reviewed Journals (designates student author)*

1. **Hong, R.**, Singh, S., Li, X. *, Zhou, R. * Tong, L. (Submitted). Buffers against asthma conditions of women in collectivist households: Multilevel regression analysis. *Health Care for Women International*.
2. Singh, S., **Hong, R.**, Li, X. *, Zhou, R. *, Tong, L. (Submitted). Protective and risk factors of women's health: A contextual analysis of households in the Indian subcontinent. *Social Development Issues*.
3. Kim, C., & **Hong, R.** (in press). Understanding of internalizing and externalizing behaviors among youth who are racial minorities: Identification of race-specific violence protective factors. *Child Welfare*.
4. **Hong, R.**, Hong, P.Y.P., & Cho, J. (2025). Developing and validating the perceived youth barriers scale (PYBS): A bottom-up approach to assessing barriers faced by underprivileged young adults. *Children and Youth Services Review*. <https://ssrn.com/abstract=5156149> (Impact Factor: 2.4)
5. Shin, H.J., **Hong, R.**, & Hong, P.Y.P. (2025). From unmotivated to motivated: Hermeneutic inquiries of experience of community college-based BSW students in an innovative internship seminar. *The Journal of Baccalaureate Social Work*, 30(1). <https://doi.org/10.1891/JBSW-0112>
6. Kim, C., & **Hong, R.** (2024). Examining behavioral variations in disadvantaged adolescents: A cross-racial study of African, Latinx, and Asian American Adolescents. *Youth & Society*, 57(1), 80-97. <https://doi:10.1177/0044118X24124049>. (Impact Factor: 2.4)
7. **Hong, R.**, & Shin, H.J. (2023). Phenomenological study on the meaning of play in Theraplay®. *Journal of Emotional & Behavioral Disorders*, 39(4), 299-328. <https://doi.org/10.33770/JEBD.39.4.14> (Korean top peer-reviewed journal)
8. Kim, C., **Hong, R.**, & Hong, P.Y.P. (2022). Ethnic minority children's perceptions of violence exposure in communities. *Child Welfare*, 100 (3), 131 - 155. <https://research.ebsco.com/linkprocessor/plink?id=9a469cd9-8297-3618-af0e-6760256f7c71>
9. Hong, P.Y.P., Lewis, D., Park, J. *, **Hong, R.**, & Davies, E. (2021). Transforming Impossible into Possible (TIP) for fatherhood: An empowerment-based social work intervention. *Research on Social Work Practice*, 31(8), 826-835. <https://doi.org/10.1177/10497315211004>. (Impact Factor: 2.0)
10. Hong, P.Y.P., **Hong, R.**, Lewis, D., Swanson, M.V., & Smith, M. (2020). "Hope is greater than barriers": Creating a pathway of hope for low-income families in moving out of poverty. *Journal of Poverty*, 25(5), 409-425. <https://doi.org/10.1080/10875549.2020.1840486> (Impact Factor: 1.2)

11. Hong, P.Y.P., **Hong, R.**, Choi, S., & Hodge, D.R. (2020). Examining Psychological Self-Sufficiency among low-income jobseekers with mental health barriers. *Community Mental Health Journal*, 57(1), 178-188. <https://doi.org/10.1007/s10597-020-00630-7> (Impact Factor: 2.4)
12. Hong, P.Y.P., **Hong, R.**, & Choi, S. (2020). Validation of employment hope scale among summer youth employment program participants. *Children and Youth Services Review*, 111. <https://doi.org/10.1016/j.chilyouth.2020.104811> (Impact Factor: 2.4)
13. Hong, P.Y.P., Kim, C., **Hong, R.**, Park, J.H. *, & Lewis, D. (2020). Examining psychological self-sufficiency among African American low-income jobseekers in a health profession career pathway program. *Social Work in Health Care*, 59(3), 139-160 <https://doi.org/10.1080/00981389.2019.1704467> (Impact Factor: 3.8)
14. Hong, P.Y.P., Choi, S., & **Hong, R.** (2020). A randomized controlled trial of Transforming Impossible into Possible (TIP) program in South Korea. *Research on Social Work Practice*, 30(6), 587-596. <https://doi.org/10.1177/1049731519894647> (Impact Factor: 2.0)
15. Hong, P.Y.P., **Hong, R.**, Lewis, D., & Williams, D.* (2020). Pathway of employment from uncovering barriers to discovering hope: Non-traditional, student-centered, relationship-based approach. *Families in Society*, 101(3), 395-408. <https://doi.org/10.1177/1044389419864338> (Impact Factor: 1.4)
16. **Hong, R.**, & Hong, P.Y.P. (2019). Neurobiological core content in the research-supported Transforming Impossible into Possible (TIP) program model. *Journal of Evidence-Based Social Work*, 16(5), 497-510. <https://doi.org/10.1080/26408066.2019.1629140> (Impact Factor: 2.1)
17. **Hong, R.**, Northcut, T., Spira, M., & Hong, P.Y.P. (2019). Facilitating transformation in workforce training: Utilizing clinical theory to understand psychological self-sufficiency. *Smith College Studies in Social Work*, 89(1), 66-82. <https://doi.org/10.1080/00377317.2019.1577046> (Impact Factor: 1.2)
18. **Hong, R.**, & Mason, C. (2016). Being a neurobiologically informed play therapist. *International Journal of Play Therapy*, 25(1), 34-55. <https://psycnet.apa.org/doi/10.1037/pla0000020> (Impact Factor: 0.8)

Authored/Edited Books & Book Chapters

1. Coleman, R., & **Hong, R.** (2023). *Integrative Theraplay® for Children on Autism Spectrum*. Jessica Kingsley Publishers.
2. **Hong, R.**, & Coleman, R. (2023). *Theraplay®: Innovations and Integration (Eds.)*. Jessica Kingsley Publishers.

3. **Hong, R.** (2023). Overview of Theraplay Integration with Other Therapeutic Models. In R. Hong & R. Coleman (Eds.). *Theraplay: Innovations and Integration*. Jessica Kingsley Publishers.
4. Lindaman, S., & Hong, R. (Editors). (2021). *Theraplay®: Theory, Application, and Implementation* (Eds.). Jessica Kingsley Publishers.
5. Lindaman, S., **Hong, R.**, Maxonight, D., & Peacock, F. (2021). An Overview of the Theraplay Model. In S. Lindaman & R. Hong (Eds.). *Theraplay: Theory, Applications, and Implementation*. Jessica Kingsley Publishers.
6. Hong, P.Y.P., O'Brien, T., Pigott, T., Park, J.H., Holland, B., & **Hong, R.** (2018). *Psychological Self-Sufficiency (PSS): An empowerment-based theory for workforce Training and Adult Education*, In P.Y.P. Hong (Eds.). Health Professional Opportunity Grants Program, Oxford Press.
7. Yoo, M., Jin, M., & **Hong, R.** (2017). Past and Current Trends of Play Therapy in Korea. In: A. Siu. (eds). *Play Therapy in Asia* (Eds.). The Chinese University Press.
8. Gilbert, C., & **Hong, R.** (2014). Asthma with Children at School. In: N. Webb. (Eds.). *Play Therapy with Children and Adolescents in Crisis: Treatment for Stress, Anxiety, and Trauma*. Wiley
9. Singh, S., & **Hong, R.** (2013). Life Books, *In the Encyclopedia of Human Services and Diversity*
10. Kim, C., & **Hong, R.** (2010). *Please don't expect me to be a model minority kid: Adjustment problems of recent immigrant Korean immigrant kids*. Pearson MySocialWorkLab (online text)

Research Evaluation Report

1. **Hong, R.**, Rubin, J., & Hong, P.Y.P. (2021). An evaluation of the Illinois social workforce: Challenges and opportunities. Chicago, IL. National Association of Social workers-Illinois Chapter. https://e1c37aba-789c-4973-852a-5d28413e15d7.usrfiles.com/ugd/e1c37a_73f3da5f661847b5a1f3e3fcc4e7982a.pdf

Book Translation (in Korean)

1. Powell, B., Cooper, G., Hoffman, K., & Marvin, B. (2018). *The Circle of Security Intervention: Enhancing Attachment in Early Parent-Child Relationships*. (M. Yoo, S. Kim, H. Shin, & **R. Hong**, trans). Hakjisa. Seoul: Korea (Original Book published in 2013).
2. Hughes, D., & Bailey, J. (2017). *Brain Based Parenting* (M. Youn, **R. Hong**, S. Kim, H. Shin, trans). Hakjisa, Seoul: Korea (Original Book published in 2013)

3. Goodyear-Brown, P. (2012). *Working with traumatized children*. (M. Yoo, S. Lee, **R. Hong**, S. Kim, trans). Hakjisa, Seoul: Korea. (Original book published in 2010)

Manuscripts in Progress

1. Lee, J.O., **Hong, R.**, Lee, S., & Singh, S. The effectiveness of PCIT for Korean children with behavioral challenges: A meta-analysis. To be submitted to *Studies in Clinical Social Work: Transforming Practice, Education, and Research*.
2. Lee, J.O., **Hong, R.**, Lee, S., & Singh, S. Outcomes of PCIT for Korean families: A systematic review. To be submitted to *Journal of Child and Family Studies*
3. Kim, C., & **Hong, R.** Beginning from “hitting rock bottom”: A phenomenological study of Asian American women’s mental health help-seeking and service utilization. To be submitted to *Health and Social Care in the Community*
4. **Hong, R.**, & Singh, S. **Effectiveness** of Theraplay: A scoping review. To be submitted to *International Journal of Play Therapy*

JURIED PRESENTATIONS

1. Hong, R., Lee, S., & Lee, J.O. (2025, October). Effectiveness of PCIT with Korean families. Poster Presentation. 71th Council on Social Work Education (CSWE). Annual Program Meeting (APM), Denver, CO.
2. **Hong, R.**, & Hong, P.Y.P. (2025, January). A Bottom-Up Development and Validation of Perceived Youth Barriers (PYBS). Poster. 2025 Society for Social Work and Research (SSWR) Conference, Seattle, WA.
3. **Hong, R.** (2023, October). Reducing Racial and Economic Disparities in Autism Treatment: Joint Attention Observational Coding System. Poster Presentation. 69th Council on Social Work Education (CSWE). Annual Program Meeting (APM), Atlanta, GA.
4. **Hong, R.**, & Hong, P.Y.P. (2023, October). Homing in on Minority Youth’s Perspectives: Validating Perceived Youth Barriers. Oral Presentation. 69th Council on Social Work Education (CSWE). Annual Program Meeting (APM), Atlanta, GA.
5. Rubin, J.L., & **Hong, R.** (2022, June). Illinois Social Work Workforce Evaluation: Challenges and Opportunities in the post-COVID world. 2nd Network for Social Work Management: Forward Thinking Summit. Chicago, IL.
6. **Hong, R.**, Hong, P.Y.P., Rubin, J. (2021, November). Illinois Social Work Workforce Evaluation: Challenges and Opportunities in the post-COVID world. 67th Council on Social Work Education (CSWE), Annual Program Meeting (APM), Orlando, FL.
7. Lewis D., **Hong, R.**, & Hong, P.Y.P. (2020, February). Changing the Narrative around African American Fathers: A Mixed-Method Implementation Study of Fatherhood Partnership Program. 2020 Annual Conference, Social Science for Social Change, Washington, DC.

8. **Hong, R.,** Lewis, D., & Hong, P.Y.P. (2019, October). An innovative field seminar course for enhancing student growth in learning. 65th Council on Social Work Education (CSWE). Annual Program Meeting (APM), Denver, CO.
9. Hong, P.Y.P., **Hong, R.,** & Lewis, D. (2019, July). Transforming Impossible into Possible (TIP) intervention as an innovative community-based collaborative model. 59th National Association for Welfare Research and Statistics Conference (NAWRS), New Orleans, LA.
10. Hong, P.Y.P., **Hong, R.,** & Lewis, D. (2019, April). *Focus Group reports on Pathway of Hope (POF)*. Salvation Army National Conference, Kansas City, MO.
11. Hong, P.Y.P., Kim, C., **Hong, R.,** & Park, J. (2018, October). *Examining Psychological Self-Sufficiency among African American Low-Income Jobseekers in Health Career Training*. 64th Council on Social Work Education (CSWE) Annual Program Meeting (APM), Orlando, FL.
12. **Hong, R.** (2018, October). *Integrative play therapy in helping children with Autism*. Illinois Association of School of Social Workers Annual Conference, Tinley Park, IL.
13. Hong, P.Y.P., **Hong, R.,** Williams, D., & Kim, R. (2018, May). *Psychological Self-Sufficiency (PSS) as a Success Process in Health Profession Career Pathway*. Panel presentation at 14th International Congress of Qualitative Inquiry, Urbana, IL.
14. **Hong, R.,** & Hong, P.Y.P (2017, October). *Neurobiological Core Content in an evidence-based Transforming Impossible into Possible (TIP) Program.* 63rd Council on Social Work Education (CSWE) Annual Program Meeting (APM), Dallas, TX.
15. **Hong, R.** (2014, July). *Qualitative Data Analysis on Practitioners' Evaluation of Theraplay*. 2nd Asian Theraplay Conference, Seoul, Korea.
16. **Hong, R.** (2012, July). *How to Conduct Research: Theraplay*. 1st Asian Theraplay: Research and Practice. Seoul, Korea.
17. Youn, M.W., **Hong, R.,** & Shin, H. (2011, July). *The Use of Mirror in Theraplay: The Mirror Paradigm*. 5th International Theraplay Conference, Chicago, IL.
18. Vidal, M., Gilbert, C., & **Hong, R.** (2009, November). *Analyses of Transnational Field Placement Experiences in the U.S. and Mexico*. 55th Council on Social Work Education (CSWE) Annual Program Meeting (APM), San Antonio, TX.

INVITED PRESENTATIONS & CEU WORKSHOPS

1. **Hong, R.**, Shin, H.J., & Kim, S.Y. (2025, August 1-3 & August 8-10). Theraplay Level 1 Training (18 CEU). Korean Association for Theraplay. Virtual
2. **Hong, R.**, & Shin, H.J. (2025, July 18-20 & 25-27). Theraplay Level II Training (18 CEU). Korean Association for Theraplay. Virtual
3. **Hong, R.**, Shin, H.J., & Kim, S.Y. (2024, August 2-4 & August 9-11). Theraplay Level 1 Training (18 CEU). Korean Association for Theraplay. Virtual
4. **Hong, R.**, & Shin, H.J. (2024, July 19-21 & 26-28). Theraplay Level II Training (18 CEU). Korean Association for Theraplay. Virtual
5. Shin, H.J., **Hong, R.**, & Kim, S. (2023, December 8-12 & 15-17). Theraplay Level I Training (18 CEU). Korean Association for Theraplay. Virtual
6. Coleman, R., & **Hong, R.** (2023, August 21). Book Talk: Integrative Theraplay Approach for Children on Autism Spectrum. The Theraplay Institute, Chicago, Illinois, USA
7. **Hong, R.**, & Shin, H. (2023, July 21-23, 28-30). Theraplay Level II Training (18 CEU). Korean Association for Theraplay. Virtual
8. **Hong, R.**, & Colman, R. (2023, October 23). Book Talk: Theraplay: Integration and Innovation. The Theraplay Institute, Chicago, Illinois, USA.
9. **Hong, R.**, Shin, H., & Kim, S. (2023, February 17-19, 24-26). Theraplay Level I Training (18 CEU). Korean Association for Theraplay. Virtual.
10. **Hong, R.**, & Shin, H.J. (2022, December 9-11 & 16-18). Theraplay Level 2 Training (18 CEU). The Korean Association for Theraplay. Virtual.
11. Shin, H.J., **Hong, R.**, & Kim, S. (2022, August 4-6 & 11-13). Theraplay Level I Training. (18 CEU). Korean Association of Theraplay. Virtual.
12. Donnelly, R., Kim, S. Y., & **Hong, R.** (2022, July 14-16). Parent Child Interaction Therapy Training Part 1(16.5 CEU). Virtual.
13. **Hong, R.**, & Shin, H. J. (2022, July 22-24 & 29-31).Theraplay Level 2 Training (18 CEU). The Korean Association for Theraplay. Virtual.
14. Shin, H.J., **Hong, R.**, & Kim, S. Y. (2022, February 17-19 & 24-26). Theraplay Level I Training (18 CEU). Korean Association of Theraplay. Virtual.
15. Shin, H.J., **Hong, R.**, & Kim, S. Y. (2021, December 10-12 & 17-19). Theraplay Level I Training (18 CEU). Korean Association of Theraplay. Virtual.
16. Donnelly, R., Barnett, M., & **Hong, R.** (2021, June 7-12). Parent Child Interaction Therapy (40 CEU). Virtual.



17. Donnelly, R., & **Hong, R.** (2021, February 5). Parent-Child Interaction Therapy Within Agency training (8 CEU). Virtual.
18. **Hong, R.** (2019, October 25). The anxious child: How to help. The 2nd Korean American Wellness Association Conference, Wheeling, IL.
19. Lindaman, S., & **Hong, R.** (2019, August 6-9). Theraplay Level I Training (24 CEU). Korean Association for Theraplay. Seoul, Korea.
20. Lindaman, S., & **Hong R.** (2019, August 10-12). Theraplay Level II Training (18 CEU). Korean Association of Theraplay. Seoul, Korea.
21. **Hong, R.**, & Carroll, F. (2018, June 4-8). Neurobiology of Gestalt play therapy: Advanced Gestalt play therapy training (24 CEU). West Coast Institute, Evanston, Illinois.
22. **Hong, R.**, & Lindaman, S. (2017, August 4-5). Sunshine Circle. Korean Association for Theraplay (12 CEU). Seoul, Korea.
23. **Hong, R.**, & Shin, H.J. (2017, December 15-17). Theraplay Level II Training. (18 CEU). Korean Association for Theraplay. Seoul, Korea.
24. **Hong, R.** (2017, December 18). Integrating ego states in Gestalt play therapy (6 CEU). Korean Association for Theraplay. Seoul, Korea.
25. **Hong, R.** (2016, December 19-21). Neurobiology and attachment-based parenting (12 CEU). Korean Association for Theraplay. Seoul, Korea.
26. **Hong, R.** (2016, December 22). Gestalt play therapy: The Oaklander model (6 CEU). Korean Association for Theraplay. Seoul, Korea.
27. Youn, M.W., & **Hong, R.** (2015, December 21-23). Theraplay Level I Training (24 CEU). Korean Association for Theraplay. Seoul, Korea.
28. Youn, M.W., **Hong, R.**, & Shin, H.J. (2015, July 13-16). Theraplay Level I Training (24 CEU). Korean Association for Theraplay. Seoul, Korea.
29. Youn, M.W., **Hong, R.**, & Shin, H.J. (2015, July 17-19). Theraplay Level II Training. (18 CEU). Korean Association for Theraplay. Seoul, Korea.
30. **Hong, R.** (2015, January 6). Gestlat play therapy: The Oaklander model (6 CEU). Seoul, Korea.
31. **Hong, R.** (2014, March 14). Trauma-informed practice (3 CEU). Loyola University Chicago.
32. **Hong R.** (2013, August 5-8). Brain-based play therapy intervention (24 CEU). Korean Association for Theraplay. Seoul, Korea.



33. **Hong R.** (2012, August 6-9). Parnet-involved play therapy training: Theories, techniques, and its applications to the Korean population (24 CEU). Korean Association for Theraplay. Seoul, Korea.
34. Gates, D., & **Hong, R.** (2012, March 5-6). Theraplay Level 1 Training (12 CEU). The Theraplay Institute. Evanston, Illinois.
35. **Hong, R.** (2012, February 1-3). Play therapy supervision training (12 CEU). Korean Association for Theraplay. Seoul, Korea.
36. Youn, M. & **Hong, R.** (2012, January 23-26). Theraplay Level 1 Training (24 CEU). Korean Association for Theraplay. Seoul, Korea.
37. **Hong, R.** (2012, January 30-31). History, theories, and application of play therapy (12 CEU). Korean Association for Theraplay. Seoul, Korea.
38. **Hong, R.** (2010, November). Innovative Parenting. Northbrook Citizens for Drug and Alcohol Awareness (NCDA). Parent University, Northbrook, IL.
39. **Hong, R.** (2006, April). Theraplay approaches in a multi-ethnic setting. Illinois Association of Play Therapy Annual Conference.
40. **Hong, R.** (2006). Effective collaboration between clinicians and teachers. Illinois Refugee Children School Impact Grant Annual Conference
41. **Hong, R.** (2004). Bantu Culture. Illinois Refugee Children School Impact Grant Annual Conference
42. **Hong, R.** (2003). Refugee experiences in the U.S. Northwest Coalition of Youth Serving Agencies.
43. **Hong, R.** (2002). Successful summer service projects for refugee children. Illinois Refugee Social Services Consortium
44. **Hong, R.** (2002). Refugee teens: Two worlds. K-12 Refugee School Impact Grants Services Consortium.

TEACHING EXPERIENCE

Loyola University Chicago School of Social Work (Spring 2012-present)

MSW Courses:

SOWK 503	Practice with Individuals and Families I
SOWK 504	Practice with Individuals and Families II
SOWK 505	Social Work Groups
SOWK 506	Research and Evaluation in Social Work Practice
SOWK 615	Adolescent Client: Diagnosis and Treatment
SOWK 620	Practice with Children



SWII 632S
SOWK 680

Integrative Field Seminar
Advanced Micro Practice

PhD. Course:

SOWK 804 Qualitative Inquiries

NON-ACADEMIC EMPLOYMENT EXPERIENCE

08/08-present

Founder & Therapist

Playful Healing Center, Inc., Des Plaines, IL. Incorporated the private practice to provide mental health services such as attachment, anxiety, anger, depression, and trauma among children, adolescents, adults, and families. Specific duties included overseeing the programs and providing individual therapy.

08/09- 05/13

Therapist & Supervisor

The Theraplay® Institute, Evanston, IL. Conducted individual and family counseling. Provided supervision and evaluation for Theraplay certification practicum.

06/09-05/12

Associate

Dr. Mark D. Parisi and Associates P.C., Des Plaines, IL. Conducted initial assessment and individual & family therapy.

10/09 – 05/12

Associate

Davken Associates, P.C., Skokie, IL. Conducted weekly individual therapy for seniors in Greenbridge nursing home.

07/06-07/08

Director

Korean American Community Services, Chicago, IL Administrated and developed Wellness departmental programs and budgets. Developed grant proposals and received \$101,000 new grants to installment of new programs and research projects. Responsible for community outreach and agency networking. Developed staff training curriculum and supervised staff. Conducted individual, group, and family therapy.

07/02-05/03

Consultant

Community Help Center (CHC), Chicago, IL. Provided consultation on developing programs and agency infrastructures

09/00-06/06

Social Worker

World Relief-Chicago/Horizons Clinic, Chicago, IL. Provided direct clinical services to refugee children and families. Other responsibilities included delivery of refugee family programs, community outreach and agency networking, supervision of BSW and MSW interns, & completing program reports.

05/00-08/00

MSW Extern

American Red Cross of Greater Chicago, IL. Provided community service and education about safety

09/99 – 05/20



- 2nd year MSW Intern **Devonshire Elementary School, Skokie, IL.** Provided individual and group school social work to elementary children. Conducted social developmental studies, behavioral testing, and parent night workshop.
- 08/98 – 05/99
1st year MSW Intern **Korean American Community Services, Chicago, IL.** Provided individual and family counseling. Provided school counseling to Korean American students who attended Glenbrook South High, Glenbrook North High, Field Middle School, and Winkelman Elementary School. Provided crisis intervention services for crime victims.
- 03/95-12/95
Intern **Madule Community Services, Seoul, Korea.** Provided case management by visiting low-income families. Assisted in developing service projects for service users.
- 03/94-12/94
Intern **Child Study Institute, Sookmyung Women’s University, Seoul, Korea.** Assisted in class activities and programs and developed play-based educational materials.
- 03/94-06/04
Volunteer **KangNam St. Hospital, Seoul, Korea.** Volunteered to assist medical social workers at hospital events and support patients.
- 03/93-08/94
Camp Leader **YMCA, Seoul, Korea.** Participated in overnight camps for all seasons. Led activities and educational programs for elementary students.

LEADERSHIP & SERVICE ACTIVITIES

Loyola University Chicago

School Service

- | | |
|------------------------------|--|
| <i>Summer 2025</i> | Chair, Search Committee for Non-Tenure Track Faculty |
| <i>Spring 2025</i> | Search Committee member for Non-Tenure Track Faculty |
| <i>Fall 2023-Spring 2024</i> | Chair, Curriculum Committee |
| <i>Fall 2023-Spring 2024</i> | Chair, Internship Committee |
| <i>Fall 2023-Spring 2024</i> | Chair, Advanced Curriculum Committee |
| <i>Fall 2022-Spring 2023</i> | Co-chair, Curriculum Committee |
| <i>Fall 2022-Spring 2023</i> | Co-chair, Internship Committee |
| <i>Fall 2022-Spring 2023</i> | Co-chair, Advanced Curriculum Committee |

Service to Profession

- | | |
|-----------------|--|
| 01/26 – 12/28 | Site Visitor, Council on Social Work Education |
| 01/24 – present | Editorial Advisory Board, Studies in Clinical Social Work:
Transforming Practice, Education, and Research (formally known as
Smith College Studies in Social Work) |
| 03/21 – present | Editor, Korean Journal of Play Therapy |



Ad hoc reviewer: *Advances in Social Work*, *Journal of Community Psychology*, *International Journal of Mental Health System*, & *Families in Society*

Community Service

01/24 –present	Board of Directors, EMDR International Association
01/24–present	Committee member, Research, Education, Standards, & Credentialing Committee (RESCC), EMDR International Association
01/22 – present	Advisory Board, Korean Association for Theraplay
09/21–present	Committee member, PCIT International Task Force
07/19-06/22	President, Board of Directors, The Theraplay Institute
07/17-07/19	Vice President, Board of Directors, The Theraplay Institute
07/06-06/11	Board of Directors, Illinois Association for Play Therapy
2003	Steering Committee, Albany Park Community Center/YouthNet17
2002-2004	Steering Committee, Northwest Coalition of Youth-Serving Agencies

